DOCUMENT RESUME

ED 289 211 CS 505 835

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TITLE Nonverbal Communication: Theory, Assessment, and Instruction. A Selected, Annotated Bibliography.
INSTITUTION ERIC Clearinghouse on Reading and Communication Skills, Urbana, Ill.; Speech Communication Association, Annandale, Va.
SPONS AGENCY Office of Educational Research and Improvement (ED), Washington, DC.
PUB DATE Oct 85
NOTE 5p.
PUB TYPE Reference Materials - Bibliographies (131) -- Information Analyses - ERIC Information Analysis Products (071)

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Annotated Bibliographies; Classroom Communication; *Communication (Thought Transfer); Communication Research; *Educational Assessment; Elementary Secondary Education; Higher Education; Interpersonal Communication; *Nonverbal Communication; Teacher Student Relationship; Teaching Methods; Textbooks; *Theory Practice Relationship

ABSTRACT

Designed for elementary, secondary, and college level teachers interested in teaching nonverbal communication, assessing nonverbal skills in the classroom, and incorporating nonverbal units in other courses, the references in this annotated bibliography range from overviews to specifically selected interest areas in nonverbal communication. The 25 citations are organized as follows: (1) 9 books for use as general introductory or overview texts; and (2) 16 articles on specific research studies of nonverbal communication, or on specific applications of nonverbal theory. (JG)

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NONVERBAL COMMUNICATION: THEORY, ASSESSMENT, AND INSTRUCTION

A Selected, Annotated Bibliography

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October, 1985

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This revised bibliography is designed for elementary, secondary, and college teachers interested in the teaching of courses or modules in nonverbal communication, in the assessment of nonverbal skills in the classroom, and to help in the incorporation of nonverbal units in other courses. Entries chosen for inclusion in this revision range from overviews to specifically selected interest areas in nonverbal communication. Entries reflect differing theoretical perspectives, assessments of research and findings, and modes of instruction/instructional units.

General Sources

Burgoon, Judee K., and Thomas J. Saine. The Unspoken Dialogue: An Introduction to Nonverbal Communication. Boston: Houghton-Mifflin, 1978.

Basic nonverbal text. Examines both code material and the related functions to verbal communication. Chapters are included dealing with theoretical perspectives and functional analyses.

Hickson, Mark, and Don W. Stacks. Nonverbal Communication Studies and Applications. Dubuque, IA: William C. Brown, 1985.

Basic nonverbal text. Examines both subcode materials and adds application of findings in social interaction, the family, and on the job.

Harper, Robert G., Arthur N. Wiens, and Joeseph D. Matarazzo. Nonverbal Communication: The State of the Art. New York: John Wiley & Sons, 1978.

Advanced overview of nonverbal communication with emphasis on paralanguage, kinesics, visual behavior, and proxemics.

Knapp, Mark L. Nonverbal Communication in Human Interaction, 2nd ed. New York: Holt, Rinehart & Winston, 1978. And, Essentials of Nonverbal Communication. New York: Holt, Rinehart & Winston, 1980.

Two basic texts. The Essentials text may be thought of as a primer and aimed at a more basic level student.

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Malandro, Loretta, and Barker, Larry L. Nonverbal Communication. Reading, MA: Addison-Wesley, 1983.

Basic text. Examines nonverbal communication from a psychological orientation, includes taste as a variable.

Rosenthal, Robert (ed.). Skill in Nonverbal Communication: Individual Differences. Cambridge, MA: Oelgeschlager, Hunn, & Hann, 1979.

Advanced text. Examines individual differences in encoding and decoding nonverbal messages across a variety of context.

Weitz, Shirley. Nonverbal Communication: Readings with Commentary, 2nd ed. New York: Oxford University Press, 1979.

Advanced text. Readings and commentaries in five areas: facial expression/visual interaction, body movement/gesture, proxemics, paralanguage, and multichannel communication.

Wiemann, John M. and Randall P. Harrison (eds.). Nonverbal Interaction. Beverly Hills, CA: Sage, 1983.

Advanced text. Examines the social communicative elements of nonverbal communication. Chapters by experts in both study and application of nonverbal communication.

Wood, Barbara S. Children and Communication: Verbal and Nonverbal Language Development, 2nd ed. Englewood Cliffs, NJ: Prentice-Hall, 1981.

Basic text. Examines the relationship of verbal and nonverbal development in childhood and later stages.

Specific Sources (Context and/or Content)

Andersen, Peter A., and Karen Kuish Sull. "Out of Touch, Out of Reach: Tactile Predispositions as Predictors of Interpersonal Distance," Western Journal of Speech Communication, 49, #1, Winter, 1985, 57-72.

Study demonstrating the impact of predispositions toward nonverbal behavior and interpersonal communication with emphasis on the effects of touch and distance.

Burgoon, Judee K., and Randall J. Roper. "Nonverbal and Relational Communication Associated with Reticence," Human Communication Research, 10, #4, Summer, 1984, 601-626. (ERIC EJ 302 647)

Found that as reticence increased nonverbal displays were reduced and behaviors associated with stress increased.

Andersen, Peter A., Janis F. Andersen, and Shirley M. Mayton. "The Development of Nonverbal Communication in the Classroom: Teachers' Perceptions of of Students in Grades K-12," Western Journal of Speech Communication, 49, #3, Summer, 1985, 188-203.

Found that teachers' perceptions of student nonverbal behavior may

be a valid form of data concerning students' communication behavior.

Boileau, Don M. "Nonverbal Communication: Classroom Influence and Topic," Communication Education, 30, #3, 1981, 305-310 (ERIC EJ 252 101).

RIE abstracts from 1979-1981.

Cline, Rebecca J. "Gender and Geography: Sex Differences in Spatial Pattern Preferences," Southern Speech Communication Journal, 49, #4, Summer, 1984, 380-395. (ERIC EJ 301 221)

Findings reported males and females preferred different seating patterns when interacting with males on task-oriented settings, but with females similar patterns.

Cody, Michael J., and H. Dan O'Hair. "Nonverbal Communication and Deception: Differences in Deception Cues Due to Gender and Communicator Dominance," Communication Monographs, 50, #3, September, 1983, 175-192. (ERIC EJ 285 190)

Found differences in deceptive strategies between low dominance liars and truth-tellers. Some sex differences were obtained.

Greenbaum, Paul. "Nonverbal Communication Between American and Indian Children and Their Teachers. Final Report." NIE Report G-81-0117, 1983 (ERIC ED 239 804).

Subcultural study finding different nonverbal behaviors between Choctaw and Anglo students and teachers.

Jones, Stanley E., and A. Elaine Yarbrough. "A Naturalistic Study of the Meanings of Touch," Communication Monographs, 52, #1, March, 1985, 19-56. (ERIC EJ 316 525)

Research in a natural setting found 12 different types of touch occurring, in differing sequences, some with hybrid meanings.

Littlefield, Robert S. "Competitive Live Discussion: The Effective Use of Nonverbal Cues." Paper presented at the Speech Communication Association Convention, November, 1983 (ERIC ED 238 080).

Discusses verbal and nonverbal dimensions of competitive group discussion.

Remland, Martin S. "Leadership Impressions and Nonverbal Communication in a Superior-Subordinate Interaction." Communication Quarterly, 32, #1, Winter, 1984. 41-48.

Found that leadership impressions are influenced by low nonverbal displays of status. Perceptions of leader problem-solving, however, were not effected.

Smith, Howard A. "Nonverbal Communication in Teaching," Review of Educational Research, 49, #4, Fall, 1979, 631-672 (ERIC EJ 218-653).

Somewhat dated but still excellent review of school-related research.

Stacks, Don W., and Judee K. Burgoon. "The Role of Nonverbal Behaviors as Distractors in Resistance to Persuasion in Interpersonal Contexts," Central States Speech Journal, 32, #2, Summer, 1981 (61-73) (ERIC EJ 253 607).

Examines proxemic and physical appearance as distractors in interpersonal influence attempts.

Western Journal of Speech Communication, 43 #2, Spring, 1979. Entire Issue. (ERIC EJ 210 719-723)

Features assessments of nonverbal behavior across a number of variables and theoretical perspectives.

Wiemann, Mary O., and John M. Wiemann. "Nonverbal Communication in the Elementary Classroom," Theory into Practice (TIP) Series. (Urbana: Clearinghouse on Reading and Communication Skills, 1975 (ERIC ED 113 771).

Although dated, an excellent primer for classroom use.

Wright, David W. "The Nonverbal Communication Field Trip in Organizational Settings." Paper presented at the Central States Speech Association Convention, April, 1985 (ERIC ED 253 910).

Describes a classroom learning experience in the "field" with an emphasis on complex organizations.

Journal of Applied Communications Research, 8, #1, April, 1980. Entire Issue.

Examines nonverbal communication in a variety of applied contexts.

Citations followed by ED numbers are educational documents announced in Resources in Education (RIE), the ERIC monthly abstract journal. Documents are available on microfiche in libraries housing ERIC collections or they can be purchased in mirofiche or reproduced copy from EDRS (ERIC Document Reproduction Service), 3900 Wheeler Ave., Alexandria, VA 22304. For prices check the latest issue of RIE or write to the Speech Communication Module for an EDRS order blank/price table.

Citations followed by EJ numbers are articles annotated in Current Index to Journals in Education (CIJE), the ERIC monthly index. The journals may be found in your libraries.